



We would love to see what learning you've been doing at home! Please send photos in using the Evidence Me app. (Details how to use this app can be found on the EYFS letters tab on the school website.)

Daily tasks

**Phonics:**

- Log into Facebook or You Tube for Live RWI Speed Sound lessons (Type in Ruth Miskin Speed Sounds and locate the correct date)
  - The films will **only be available** at the times below:
    - Set 1 Speed Sounds at 9.30 am and again at 12.30 pm
    - Set 2 Speed Sounds at 10.00 am and again at 1.00 pm
    - Set 3 Speed Sounds at 10.30 am and again at 1.30 pm (Miss Aston's phonics group only)
- Please note:** The films are streamed live and won't be available at other times.

If you cannot access You Tube or Facebook, then ask an adult to point, in and out of order to set 1 and 2 sounds on the Phonics chart, (See RWI Phonics chart) Practise every day, aim to recall the phonemes instantly **Miss Aston's phonics group, please learn set three sounds (See RWI Phonics chart on website)**

**Reading:**

- Children to read to parents daily. Visit Oxford Owl for free eBooks that link to your child's book band. You can create a [free account](#). Complete the linked Play activities for each book.

**Maths:**

- Watch a Numberblocks clip each day at: [BBC](#) or [CBeebies](#).

**Handwriting:**

- This week practise writing these letters correctly r,n,m,h,b (Take 1 letter a day) Say the RWI rhyme as you form the letters. (See document RWI rhymes on home learning tab)
- Practice name writing. Can they write their first name? Middle name? Surname?

**Weekly Maths Tasks**

**Talk about the days of the week and months of the year.**

- What is your favourite day of the week and why? Which days do we go to school? What days are the weekend?
- Teach your family our days of the week song?
- Make a family birthday chart. Which month has the most birthdays? Which month has the least? Which months have no birthdays?

**Let's make a pattern!**

- Watch and join in Banana, banana, meatball-GoNoodle what patterns can you make by rapping, singing or talking?
- Make a pattern by using colours, numbers or letters e.g. abababab abcabcabc or acca acca acca. Then tell /describe your pattern to your family, then what comes next?
- TopMarks- finish the pattern
- Crickweb.co.uk- String of beads

**Study Ladder- [www.studyladder.co.uk](http://www.studyladder.co.uk)**

(username and password needed- email EYFS team for further information)

**email: [eyfs@uplandsmanor.sandwell.sch.uk](mailto:eyfs@uplandsmanor.sandwell.sch.uk)**

- Play the Numberblocks pattern spotting [game](#).
- Practise counting up to 20. This can be done through playing hide and seek, singing number songs, chanting, board games etc

**Weekly Reading and Writing Tasks**

- Listen to Harry and His Bucketful of Dinosaurs on YouTube (Give Us A Story)
- How would you feel if you lost something or left something behind?
- Read the rhyming story, 'Tyrannosaurus Drip' or watch the online video (YouTube). Can you find the words in the story that rhyme?
- Play rhyming pairs: Write lots of words that rhyme on pieces of paper. Place the words face down. Turn two over at a time to find rhyming pairs. E.g cat and hat/ moon and spoon/ box and fox/ hair and pear/ snail and whale/ cat and star
- Use a to pen to highlight these tricky words in magazines and newspapers. (**go,me,you,my**)
- Practise writing these words. Phonic Games- Crickweb.co.uk- initial sounds ICTgames-dinosaur eggs, tell the T-Rex, listen and pop the sounds

- **Choose at least 1 writing task, from the choice below.**
- Make a lost poster of your favourite dinosaur- remember draw the picture then describe it. E.g. It is green. It has a long tail etc
- Draw and label a picture of a dinosaur. Draw a picture of a dinosaur and write 3 interesting facts about it. (E.g What does it eat? How tall was it? How did it protect himself from other dinosaurs?)

### Learning Project to be completed throughout the week

The project this week aims to provide opportunities for your child to learn more about key dinosaurs they are interested in. Learning may focus on exploring the physical aspects of a dinosaur, and categorising dinosaurs etc.

- Research on the internet about different sorts of dinosaurs. How were they different? Did they eat all the same things? Did they live in all the same place?
- Take the Dippy Tour at [www.nhm.ac.uk](http://www.nhm.ac.uk) and explore the web page..
- Using reclaimed items such as boxes, tubs and tubes make a dinosaur or a home for a dinosaur or one of your toys.
- Do the Dinosaur Stomp- Go noodle- Koo Koo Kanga Roo on YouTube.
- Do a dinosaur survey- do a tally chart of your favourite dinosaurs (3 or 4). Then ask everyone in your home and family on the phone or via the internet their favourite dinosaur from your list. Which dinosaur has the most votes? Which dinosaurs has the least? What is the difference between the two (e.g. 7 and 2 the answer is 5)
- Enjoy the dinosaur activities on Twinkl and the Fact Cards.

### Additional learning resources parents may find useful

**Home Learning Packs** – A range of home learning activities were sent home with your child on the day the school closed. Please have a go at completing the activities in the pack too.

**Story time with Nick:** You Tube 3x week  
(Search Ruth Miskin story time)

**Twinkl** – this website offers free resources for parents to use at home. Sign up at [Twinkl.co.uk](http://Twinkl.co.uk) using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

**Evidence Me:** A member of the Reception team will also set challenges via the Evidence Me app. Parents will receive an email from Evidence Me to notify them when new challenges have been set.

